

PJAS in-school presentation rubric

Name: _____

Score: _____

Used classroom time well, came prepared, and put effort into the project

0 1 2 3 4 5 6 7 8 9 10

Correct Grammar and Spelling on overheads

0 1 2 3 4 5 6 7 8 9 10

Scientific knowledge of experiment (Overall presentation shows that the student understood their experiment and can explain it – student can answer questions about their experiment – student noticed weaknesses in their experiment and can explain, through further research, how to fix them)

0 1 2 3 4 5 6 7 8 9 10

Experiment contains a control group (and variable groups), and it is stated somewhere in the presentation

0 5 10

Presentation contained all required sections (Title page, hypothesis, justification, vocabulary, material list, research, procedure, results (overheads or charts), conclusion, further research, and bibliography) (optional – did you know, observation)

0 1 2 3 4 5 6 7 8 9 10

Student used metric measurements (0 = no, 5 = sometimes, 10 = all were in metric)

0 5 10

Poise, pace, & presentation (Student was prepared to present, rarely looked at notes, spoke clearly and at a reasonable pace, sold their knowledge of the experiment, had eye contact with the audience, transparencies were thought out and to the point, & the presentation made sense)

0 1 2 3 4 5 6 7 8 9 10

Presenter conducted experiment in a safe and accepted manner

0 1 2 3 4 5 6 7 8 9 10

Student was ready to present their experiment when they were scheduled to do so

0 1 2 3 4 5 6 7 8 9 10

(over)

Self Reflection:

Was this your best work? How do you feel about your overall performance?

0 1 2 3 4 5 6 7 8 9 10

Please write how you feel you did, and what you could have differently with your experiment.